

Science

Investigating Sound – building on LKS2 work, we will be thinking about how sound is made, how different material states effect its conduction, how sounds are heard, pitch, volume, voiced sounds and how we make sound, our ears and how to maintain a healthy sense of hearing.

Art

We will be looking at artistic expression through Print Making, discovering Artists who used this form of expression and making our own sea related prints

Geography

We will start this unit with some map work to locate the oceans and seas.
We will compare different oceans and seas.
We will look at the difference between an ocean and a sea.
We will create maps showing how deep different bodies of water are.

RE

Creation and science: conflicting or complementary?

We will look at Genesis 1 and Christians clear belief that God is creator. We will also look at how science and belief go together.

Maths

We will be building upon our learning from last term, with a growing focus on fractions, decimals and percentages – making links between these and deepening our understanding and use of them. We will also be developing our problem-solving skills.

Oceans and Seas

Computing

Work, online, together collaboratively. Identify the risks with online communities and how to minimise the risks.

Music

Analyse and compare two contrasting musical interpretations of "Spring".
Compose an original soundscape using digital software by arranging loops, incorporating new sounds, and applying mixing techniques and effects.

French

We will be learning to describe how we look and our personality.

PSHE/RSHE

Wellbeing online

Is the internet positive or negative? How?

English

We will be starting by writing a recount about surviving a storm in the style of a captain's diary.
We will then move onto writing non-chronological reports about Cornish Sea monsters.

PE

We will be swimming in Penzance and extending our knowledge of netball back at school.