

# MESSAGE FROM THE HEADTEACHER



On behalf of Germoe Community Primary School and the Governing Body, thank you for requesting our School Prospectus.

I hope you find it informative and interesting and that it will encourage you and your child to visit our beautiful, thriving village school. We feel that the education of your child is a partnership between children, staff, parents and governors, all working together to provide a stimulating educational environment in which every child can fulfil their potential. All staff and governors are committed to the safeguarding of children and have a duty of care to ensure their safety at all times.

If you have any questions about the content of the prospectus, please do not hesitate to contact me or our Chair of Governors, at the school. You can be assured of a warm, friendly welcome.

**Paula Blackburn**

Email: [head@germoe.cornwall.sch.uk](mailto:head@germoe.cornwall.sch.uk)

Germoe Community Primary School

Tel: 01736 763310 Website: [www.germoe.cornwall.sch.uk](http://www.germoe.cornwall.sch.uk)

# GERMOE COMMUNITY PRIMARY SCHOOL

Germoe Community Primary School is a small, rural school which is equidistant to Penzance and Helston. It was opened in 1877 and since then, has undergone extensive remodelling to accommodate additional pupils. It is a 4-11 school and has no religious affiliations. We are a member of the Helston & Lizard Peninsula Cooperative Trust.

The School building is well resourced and every effort is made to provide an attractive, stimulating indoor environment in which children feel at home and are able to develop to their full potential. The extensive school grounds are used as an outdoor learning environment offering an outdoor, all weather classroom, a mini 'Minack Theatre,' 2 playgrounds, a large playing field, a willow wigwam, a vegetable and herb garden, a Forest School area and a quiet area.

We admit children from a wide area, including Praa Sands, Ashton, Rosudgeon, St. Hilary, Helston and Germoe itself.



Children dancing around the May Pole on the village green.

## TEACHING AND NON-TEACHING STAFF

|                                     |  |
|-------------------------------------|--|
| Executive Headteacher:              | Miss P Blackburn   |
| Deputy Head/Class 4 Teacher         | Miss Z Symons  |
| Class 3 Teacher                     | Mr Height  |
| Class 2 Teacher                     | Miss C Plenty/Mrs K Knight   |
| Class 1 Teacher:                    | Miss J Burns   |
| SENCO:                              | Mrs A Larcombe   |
| Teaching Assistants:                | Mrs Fish<br>Mr Barco<br>Miss Green<br>Mrs Bird<br>Ms Helmle<br>Mrs Segal |
| Senior School/Federation Secretary: | Mrs A Care   |
| Wraparound Care:                    | Mrs A Care   |
| Federation Catering Manager:        | Miss S Wallwork  |
| Federation Catering Assistant       | Miss K Mitchell  |
| Premises Manager:                   | Mr M Blewett   |
| Cleaner:                            | Mr M Blewett   |

## BOARD OF GOVERNORS

**Chair :** Mr R Monhemius (Foundation Governor)

**Vice Chair:** Mrs N Penrose (Parent Governor)

**Head Teacher** Miss P Blackburn (Staff Governor)

Mrs C Overton Clerk

Mrs J. Nicholas (Staff Governor)

Mr B. Toney (LA Governor)

Mrs D Rusga (Foundation Governor)

Mrs A Care (Foundation Governor)

Mrs K Knight (Foundation Governor)

Mr T Richardson (Foundation Governor)

Mr N Bird (Parent Governor)

# Germoe Primary School

*Our vision is seeing the masterpiece while mixing the paints*

*Polite,  
Considerate,  
Respectful  
Behaviour*

*Every  
Child  
Matters*

*High Quality  
Leadership  
& Management*

*Effective  
Communication*

*Personalisation  
&  
Choice*

*Excellence  
& Enjoyment  
in raising standards*

# MISSION STATEMENT

**At Germoe School we aim to provide an inclusive, challenging and creative education, which gives every child an equal opportunity to develop:**

- Lively, enquiring and creative minds;
- The ability to work hard to be the best we can be;
- Positive relationships and an awareness of, and sensitivity to, the needs of others;
- Self-esteem, self-confidence and self-discipline both in school and in the wider community;
- A thirst for knowledge, a sense of curiosity and a love of learning for life;
- A healthy mind and body within a safe, secure learning environment;
- Open-mindedness, enjoyment and individual talent within a rich curriculum;
- Personalised learning and making the right choices;
- E-confidence with new technologies. Respect ourselves and others as unique human beings capable of spiritual, moral, physical and intellectual growth;
- Successful partnerships with parents and the wider world;
- Being healthy, keeping safe, making a positive contribution and achieving economic well-being;
- Respect and care for our environment as a basis of life and a source of wonder and inspiration;
- High expectations and positive attitudes to learning to fulfill our potential;
- Good behaviour in respecting honesty, freedom and justice;
- To celebrate diversity and to safeguard ourselves and others.

## **GERMOE SCHOOL, Foundation Stage.**



### **Germoe Early Years Foundation Stage**

In our recently refurbished EYFS unit, we cater for children who have turned 3 in the summer term, encompassing Nursery and Reception aged children.

With strong regard to the themes of the EYFS, the curriculum is delivered through a Reggio-inspired approach where the importance purposeful play is given the utmost regard. Our children have endless opportunities to express themselves. The benefit of outdoor play is greatly enhanced by our spacious setting, incorporating our own outdoor classroom and garden area. We believe that outdoor play and creative thinking has a real positive impact on children's lives. Our highly qualified teacher-led staff, understand that children are competent capable explorers and seekers of their own learning.

Currently the hours are from 9.00 am to 12.00 noon and 12.00 to 3.15 pm.

For more information please contact

**Miss Burns, EYFS teacher on 01736 763310**

**[jburns@germoe.cornwall.sch.uk](mailto:jburns@germoe.cornwall.sch.uk)**

## **SCHOOL TIMES**

A member of staff will be on duty from 8.50am. Parents/carers may leave their child under the supervision of the teacher at this point. If the parent/carer chooses to stay with the child from 08.50 until 9.00 then they have responsibility for the care of the child. We do not expect children to arrive before 08.50, if they do they will be unsupervised. They will be marked as late if they arrive after 9.10 am. The school day finishes at 3.30pm.

## **BEHAVIOUR AND ATTENDANCE**

At Germoe, we encourage good behaviour at all times through positive praise and rewards. Each class has a system in place to reward children for their contributions to their personal education and to the school in general. Behaviour is monitored and any inappropriate behaviour will be dealt with according to Policy. Every child is treated justly, fairly and equally.

Regular attendance is expected from all children. Unauthorised absence is monitored as it is detrimental to a child's educational development and progress. Should it become unsatisfactory, a referral will be made to an Education Welfare Officer. (Our Behaviour and Attendance Policies can be viewed on the school website or a copy can be obtained from the office.)

## **SPECIAL EDUCATIONAL NEEDS & DISABILITIES**

It is our aim that any children with special educational needs and disabilities are taught within our rich and personalised curriculum. Regular assessments ensure that there is early identification of these needs. We aim to match the work to the ability of each child and provide the necessary support in order to meet individual needs, including the needs of the gifted and talented. A copy of our SEND and Children in Care policies can be found on the website or obtained from the school office.



# SCHOOL UNIFORM

At Germoe School, we feel that wearing a uniform is a way of instilling discipline and pride by providing the right mindset amongst pupils. It also gives children a sense of identity and teamwork and provides a form of protection when out on educational visits. Uniform is as follows:

## **Boys (Winter)**

*Navy/Black trousers*

*White shirt*

*Sapphire blue sweatshirt*

*Navy/gold tie optional*

## **Boys (Summer)**

*Navy/Black shorts/trousers*

*Light blue Polo shirt*

*Sapphire blue sweatshirt*

## **Girls (Winter)**

*Navy/Black skirt/tunic/trousers*

*White blouse*

*Sapphire blue sweatshirt*

*Navy/gold tie optional*

## **Girls (Summer)**

*Blue/white gingham dress*

*Navy cardigan or*

*Sapphire blue sweatshirt*

- Children in foundation stage can replace the shirt/blouse and tie with a light blue/white polo shirt.
- Sapphire blue sweatshirts with the school logo and ties can be ordered at the school office.
- Children are encouraged to wear black, sensible shoes/sandals or **all** black trainers with black, white or navy socks/tights.
- For health and safety reasons, jewellery should not be worn, (except for small studs).
- PE Kit consists of Sapphire blue t-shirt and black/navy shorts for indoor/outdoor in the Summer and sweatshirts/jogging bottoms for the Winter. Plimsoles & trainers need to be in school throughout the year as plimsoles are for indoor PE and trainers for outdoor PE.

# HOMEWORK

It is proven that children who establish an early homework habit, particularly those who learn with parents, are more successful at school. At Germoe, all children are given a homework diary on entry to school. Children will record their weekly spellings in the diary and are expected to learn them at home in preparation for a weekly spelling test. We also expect every child to read/be read to for approximately 5-10 minutes per night. This should be recorded in their homework diary daily. Homework diaries are checked by TA's every day and teachers weekly, if we do not feel your child is reading enough at home we will contact you to offer help/support. Other homework may be given as and when appropriate.

## EARLY YEARS FOUNDATION STAGE

Children begin their school life by following the '**Early Years Foundation Stage**' Statutory Framework adopted by the Nursery and Reception Class. This framework sets the standards for learning, development and care and covers seven key areas:

- 1) Communication & language
- 2) Physical development
- 3) Personal Social & Emotional Development

It also covers four specific areas:

- 1) Literacy
- 2) Maths
- 3) Understanding the World
- 4) Expressive Arts & Design



**Children also have access to an additional daily 20 minute 'Phonics' session.**

## SCHOOL MEALS

These are cooked to a high standard in our own kitchen at Boskenwyn School by our Federation Catering Manager Sam Wallwork and delivered to school by our Federation Catering Assistant Kathryn Mitchell. They are currently served and supervised in each class (due to the current pandemic) by the Teacher/Teaching Assistant who encourage good table manners.

The price of a school meal is £2.30 per day and we offer a 5 for 4 option whereby if your child has a school dinner every day you only pay for 4. We appreciate dinner money being paid for in advance through our online system School Money, details can be obtained from the Mrs Care.

The menu is repeated every 2 weeks, a copy can be found on the website.

Applications for Free School Meals are dealt with at County Hall. Forms are available on the Cornwall Council website or for more information please contact Mrs Care in the office.

We encourage children to bring a healthy snack for morning break time.

We are part of the County Fruit and Vegetable Scheme and offer a FREE snack of fruit or vegetables every day to Class 1 & 2 children.

# GERMOE SCHOOL CURRICULUM



KS1 Pebble towers at Gunwalloe

At Germoe School we are pleased to provide a broad, rich and personalised curriculum to enable children to be the best they can be in all areas. From years 1-6, we follow the revised Primary Framework for literacy and Mathematics.

Although we work towards achieving the key objectives from the National Curriculum for Science, ICT and the foundation subjects, we also make our curriculum more personalised with a topic based approach to learning. We have skills based science lessons weekly followed by a half-termly investigative science day.

We use the Forest School activities for 2 hours per week which includes PSHE, Citizenship and other topical cross curricular links. In the Summer term Year 5/6 have a block of Sex and Relationships Education and Years 3,4,5, smoking, drugs and alcohol education. We follow the Cornwall syllabus for Religious Education.

We take pride in our high quality outdoor environment and use this as an extended classroom when and where appropriate. We are well equipped to meet the demands of e-learning with 15 PCs, 15 laptops and 5 iPads for independent study and research in the classroom. All classes are fitted with interactive whiteboards. Our weekly music lessons are provided by our Music teacher, Mr Height.

## **PARENT PARTNERSHIPS**

We feel that a close cooperation between parents, staff and governors will benefit your child as we work together to enhance their education. We encourage parental help and involvement to work alongside staff at school and also by helping children at home. Your child's homework diary is a home-school link and any immediate concerns may be logged there. It is always nice to record any out-of-school activities/news so that they can be celebrated and shared in school.

Parents of children in the Foundation Stage can come into Class 1 at 8.50 am in order to help their children settle, practise shared reading, change reading books etc. We encourage the older children to be more independent and therefore ask parents to avoid coming into school before the school day begins. Appointments can be made with class teachers/governors via the teacher on morning duty or the school office if you have any worries or concerns.

Parents are kept informed of forthcoming events on the weekly newsletter.

We send written reports to parents on an annual basis. Half way through the school year, we hold a parent/teacher meeting to report on progress so far and targets for the rest of the year. There is also an informal parents' evening at the end of each school year. If you would like to discuss your child's progress at any time during the year please do not hesitate to ring for an appointment.

## **COMMUNITY LINKS**

Germoe School aims to promote positive links with the local community. We involve the community by informing them of and inviting them to forthcoming events, productions and encourage them to use our facilities. We have strong links with the local church, Parish Council and all the other schools nearby.

## PACKED LUNCHES

Some children prefer a packed lunch. Again, we promote healthy eating and would be grateful if this could be considered when packing your child's lunch. Too much chocolate or foods containing additives can contribute to inappropriate behaviour and lack of concentration. For safety reasons, please do not send hot drinks or soups. .

## EXTRA CURRICULAR ACTIVITIES

Most of our extra curricular activities are carried out on a voluntary basis by staff and parents of the schools within our cluster. Excellent behaviour is expected at all times;

Children will be sanctioned with a strike for inappropriate behaviour or irregular attendance, 3 strikes means dismissal. Activities include cooking, recorders, sailing, football, pottery, crosscountry, gardening , volleyball/netball and bikeability. Some of these events are seasonal so timetables may vary.

We also provide the opportunity for private tuition in music. These lessons are privately run and a fee is payable to Cornwall Music Service Trust. **Due to the pandemic music lessons are currently not available.**



# GERMOE CHILDREN'S PARLIAMENT

In order to ensure that the views and opinions of children are heard and responded to, we have a very strong school council. Their full title is 'Germoe Childrens Parliament' and they are made up of pupil representatives from each class, a governor and a member of staff.

Their aims are:

- to make the environment a safe, healthy and happy place
- to promote anti-bullying, anti-racism and healthy eating
- to create a forum for every child's voice to be heard

They were the first school in the whole of Cornwall to receive the Bronze, Silver, Gold and Platinum awards for 'Promoting Active Democracy Loudly.' They are also the lead school in creating School Council Forums. Their main achievements so far have been; locating and receiving funding for an outdoor classroom and outdoor clothing, helping to raise funds for our new outdoor theatre, planning and organising the Festival of Lights, becoming assessors themselves who assess other school councils, setting up school council forums.

They also two representatives on the Cooperative School Council (SKIP)

## **COMPLAINTS PROCEDURE**

It is my duty to inform you that there is a statutory procedure for complaints about the school or the educational provision by the Local Authority. The first contact is your child's class teacher although the headteacher is available on appointment and is the second point of contact. If there are matters that are still unresolved, then parents should contact the Chair of Governors. A complaint may also be made to the Department for Education by contacting the Corporate Director for Children, Schools and Families at County Hall

## **HOME-SCHOOL AGREEMENT**

At the beginning of every school year, you will be given this document as a means of parents, staff and children making a commitment to each other. We encourage parents to discuss it with their child, sign it together and return it to the office.



## **EDUCATIONAL VISITS**



We like to use our beautiful environment as an additional resource so regularly take the children on local environmental surveys, learning walks etc., to the church, countryside and beach. We have our own minibus to cut costs on coach journeys. Rather than asking for permission every time, you will be sent a Local Visits permission form to sign in the Autumn term. Specific consent is sought for more lengthy journeys. For example, we have annual trips to both the Minack Theatre in the Summer and the Hall for Cornwall for the Christmas Pantomime. Older Key Stage 2 children also have the opportunity for a annual residential. Pupils are always fully supervised and Risk Assessments are completed before each visit.

## **CHARGING FOR SCHOOL ACTIVITIES**

Educational activities such as design technology and cookery which are directly related to the school curriculum sometimes require the provision of specific materials. It is Governor Policy that school ask for voluntary contributions towards the cost, but if a parent cannot or will not pay, then the cost will be met from school provision. The weekly swimming charge throughout Spring term applies here. Although educational visits are supportive of the school curriculum, they are classed as optional. Voluntary contributions will be asked for but if insufficient funds are received, then the activity will not take place.

## **TRANSPORT**

Most children either walk or come to school by car. We have a School Crossing Patrol in operation before and after school. We have a cycle rack for those who cycle and offer Bikeability training for older Key Stage 2 children.

We sometimes operate a 'Walking Bus' on Wednesdays throughout the Summer term, leaving Praa Sands Community Centre at 8.50am in order to give all children the opportunity to walk to school. This not only eases congestion at school but encourages healthy living.

## **WRAPAROUND CARE**

We do offer a Breakfast Club that runs from 8.00am until 9.00am, at a cost of £3.00 per hour, it can sometimes be earlier with prior arrangement, it includes toast, a selection of cereals, fruit, juice, water or milk (if your child receives Free School Meals the charge is £2-00 per session). We also have an After School Care Club which runs from 3.30pm - 4.30 daily, the cost is £3.00 per hour per child (FSM children £2-00).

## **ILLNESS/MEDICINES**

Emergency contacts are required on registration, please inform us of any alterations during the school year. Children should not be sent to school if they are ill. If a child is absent from school due to illness, a telephone call should be made to the office before 9.00am. Teaching staff should be made aware of any medical problems your child may have. If your child has a medical/dental appointment, a note should be given to their class teacher. Medicines can be administered in school provided the parent/guardian has signed the appropriate form, explained dosage and clearly labelled the medicine with the child's name.

Staff are suitably qualified in First Aid.

# TERM DATES/PUBLIC HOLIDAYS 2021/2022

## Autumn Term 2021

6th September 2021 - 17th December 2021

(Half term 25th October - 29th October )

## Spring Term 2022

4th January 2022- 8th April 2022

(Half term 21st - 25th February)

## Summer Term 2022

25th April 2022- 26th July 2022

(Half term 30th May - 3rd June)

## Public Holidays

|                        |                    |
|------------------------|--------------------|
| Bank Holiday           | 27th December 2021 |
| Bank Holiday           | 28th December 2021 |
| New Year               | 1st January 2022   |
| Bank Holiday           | 3rd January 2022   |
| Good Friday            | 15th April 2022    |
| Easter Monday          | 18th April 2022    |
| Early May Bank Holiday | 2nd May 2022       |
| Spring Bank Holiday    | 29th August 2022   |

**INSET DAYS**                      **Monday 6th September 2021**

**Carried forward INSET 1st-5th November 2021**

**6th-10th June 2022**

Celebrating World  
Book Day



# COMMENTS FROM OFSTED

- Germoe is a good school with a welcoming ethos
- Children have excellent outdoor learning opportunities
- Very supportive relationships help all pupils learn happily together
- In reception, challenge and laughter go hand in hand
- Teaching assistants provide well focused support
- Behaviour and safety are outstanding
- Excellent promotion of pupils spiritual, moral, social and cultural development
- Germoe provides memorable experiences for pupils

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At Germoe CP School, we believe in treating everybody equally. Our Single Equality plan can be found on our website or a copy can be obtained from the school office as can our Collective Worship Policy and the Disability Discrimination Act.

**ALL STAFF, GOVERNORS AND VOLUNTEERS HAVE HAD ENHANCED DBS CHECKS AND ARE COMMITTED TO THE SAFEGUARDING OF CHILDREN. PLEASE REQUEST A COPY OF OUR CHILD PROTECTION POLICY FOR DETAILS**

## **EQUAL OPPORTUNITIES**

The teachers really help you learn new things!”

Year 1 pupil

