

Year 1/2 Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class texts	The Bad Tempered Ladybird	Rosa Parks - Little people big dreams Her story	Poles Apart The Great Explorer	Fairytales	Toby and the Great Fire of London	Dinosaur diary Dinosaurs don't wear underpants Gigantosaurus Could a penguin?
Visits/Visitors	Butterfly Wood Helston Museum Penlee Art gallery - Toys workshop	Panto	Falmouth Maritime Museum		In-school camp	
Topic	Minibeasts Toys	Significant people	Explorers	Titanic	The great fire of London	Dinosaurs
History	Toys over time Concepts: trade, civilisation, industry Big Question: How have children's toys changed over time?	Lives of significant individuals - Martian Luther King Jnr, Rosa Parks, Annie Williams (local suffragette) Concepts: Chronology, Historical, significance, Cause and consequence Big Question: How can people change the world?	Famous Explorers Concepts: migration, trade Big Question: How have humans explored?	Titanic Concepts: Chronology, Historical, significance, Cause and consequence Big Question: Why did the Titanic sink?	Events beyond living memory that are significant nationally or globally Concepts: monarchy, civilisation Big Question: Was the fire of London started deliberately?	Changes within and outside of living memory Concepts: Chronology Big Question: How do we know about dinosaurs?

Geography			<p>What do explorers plan before a trip?</p> <p>Maps work Continents of the world Oceans of the world.</p>	<p>Big Question: How did humans cause the fire of London?</p> <p>What human geographical features can we spot in London and how did it cause the fire to spread?</p> <p>key human features, including city, town, village, factory, farm, house, office and shop.</p>	<p>Physical</p> <p>key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.</p>	
Science	<p>Understand animals and humans</p> <p>What are animals? How can we group animals? (features, size, body parts etc)</p>	<p>Understand animals and humans</p> <p>That's not my mummy! An investigation into baby animals.</p>	<p>Plants</p> <p>How can we identify different plants and trees?</p>	<p>Investigate materials</p> <p>Why do we use different materials for different things?</p>	<p>Investigate living things: Habitats</p> <p>Where do plants and animals live?</p>	<p>Understand evolution and inheritance: (including extinction)</p> <p>Dead or alive? How do we know about Dinosaurs?</p>
Art	Printing		Drawing and/or painting	Collage or textiles Fire		

DT	Master Practical Skills: Food	Master Practical Skills: Textiles	Master Practical Skills: Food	Take inspiration from design throughout history: Design Cycle: Design and prototype Master Practical Skills: Materials,	Design, make, evaluate and improve : Master Practical Skills: Electricals and Electronics	Master Practical Skills: Food
Music: Charanga units	My musical heartbeat	Pulse Rhythm and pitch	Exploring sounds	Inventing a musical story	Having fun with improvisation	Exploring improvisation
Computing	Code – all except draw	Communicate	Connect	Code – draw Communicate	Collect	Communicate
RE	Christianity CREATION: Who Made the World? Harvest	What does it mean to belong to a faith community?	Christian GOD: What do Christians believe God is Like?	Judaism: Who is Jewish and how do they live? (PART 1)	Judaism: Who is Jewish and how do they live? (PART 2)	How should we care for the world and for others, and why does it matter?
PE	Multi skills Football	Multi skills Hockey	Dance Rugby	Gymnastics Netball	Tennis Basketball	Cricket Athletics
RHSE	Families and people who care for me What is family and why is it important?	Caring friendships Do friendships always make us feel secure?	Respectful relationships Are we all the same and is it ok to be different?	Online relationships Is an online person a real person?	Being safe Is it right to keep a secret?	Healthy minds What makes us happy/unhappy?

Languages (French as progressive, others for appreciation and inquiry)		Songs and rhymes	Chinese (Chinese New Year)	Culture		Traditions and dance
--	--	------------------	----------------------------	---------	--	----------------------

Year 1/2 Cycle B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class texts	The Queen's Hat King Arthur Text Types: Repetitive Story (The Queen's Hat) Recount (letters and postcards)		Jack and the Beanstalk Paddington		The Lighthouse Keeper's lunch Troll	
Visits/Visitors	The Telegraph Museum? Panto Pendennis Castle		St Michael's Mount	Tate St Ives and Barbara Hepworth	Tin Mine	Mousehole # Lighthouse
Topic	Technology Communicator inquirer	Kings and Queens Reflective Knowledgeable	UK study Thinkers Risk Takers	Artwork around the world How places influence our art	Cornwall my home	Pirates and seaside
History	Changes within living memory Concepts: trade, industry Big Question: How has technology changed our lives over the last 60 years?	Concepts: empire, monarch, power Big Question: How did Kings and Queens live through time?		Lives of significant figures - Frieda Kahlo, Lowry, Banksy, Picasso	Local study - history events - tin mining, farming, Humphrey Davey (1778), Richard Trevithick (1771) Henry Trengrouse Dolly Pentreath Trevithick Day Bolster Festival 'Obby 'Oss Concepts: Trade, civilization, industry	

					Big Question: Why is our Cornwall special?	
Geography			Countries of UK Recognising and spotting landmarks.	Continents - art in different places	Big Question: Where do I live? Look at human features: village, town, city, roads, shops... physical features: fields, coasts, hills, mountains.	Look at human features: village, town, city, roads, shops... physical features: fields, coasts, hills, mountains.
Science	Understand animals and humans What do animals need to survive and stay healthy?	Investigate living things: Food chains What's for dinner?	Understand plants How do seeds and bulbs grow into healthy plants?	Work Scientifically - Materials	Understand Plants What do plants need to grow strong and healthy?	Understand the Earth's movement in space An investigation into the seasons and weather
Art		Drawing Portraits		Inspiration from the greats. Famous artists around the world: Barbara Hepworth, Art Exhibition	Painting	

DT	<p>Take inspiration from design throughout history:</p> <p>Design Cycle:</p> <p>Master Practical Skills: Materials and Constructions</p>	<p>Master Practical Skills: Food - banquet</p>	<p>Design, make, evaluate and improve : Explore iconic UK structures</p> <p>Design Cycle:</p> <p>Master Practical Skills: Materials, Construction</p>	<p>Master Practical Skills: Construction</p>	<p>Take inspiration from design throughout history:</p> <p>Design Cycle:</p> <p>Master Practical Skills: Materials, Construction and Mechanics</p>	<p>Master Practical Skills: Textiles</p>
Music: Charanga units	Dance, sing and play	Playing in an orchestra	Learning to listen	Recognising different sounds	Let's perform together	Our big concert
Computing	Code – all except draw	Communicate	Connect	Code – draw Communicate	Collect	Communicate
RE	<p>Islam: Who is Muslim and how do they live? (PART 1)</p>	<p>Christianity: INCARNATION: Why does Christmas matter to Christians?</p>	<p>Islam: Who is Muslim and how do they live? (PART 2)</p>	<p>Christianity: SALVATION: Why does Easter matter to Christians?</p>	<p>Christianity: GOSPEL: What is the good news Jesus brings?</p>	<p>Kernewek Curriculum What makes some people and places in Cornwall sacred to believers?</p>
PE	Multi skills Football	Multi skills Hockey	Dance Rugby	Gymnastics Netball	Tennis Basketball	Rounders Athletics
RSHE	Mental wellbeing	Internet safety and	Physical health and	Healthy eating	Health and	Basic first aid

	What are emotions?	harms Is it dangerous to spend too much time online?	fitness Why do I need to be active?	How do I know what a healthy choice is?	prevention How do I know if I am ill?	What should I do in emergency?
Languages (French as progressive, others for appreciation and inquiry)	Songs and rhymes		Chinese (Chinese New Year)		Traditions and dance Magi Ann	

Year 3/4 Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class texts	George's marvellous medicine Leo and the gorgon's curse		The Thieves of Ostia		Escape from Pompeii	

Visits/Visitors	Minack theatre/Telegraph museum	Panto	Tin Mine	Pill boxes/canons/Helston museum	Maritime museum	Walk around somewhere in Cornwall.
Topic	Ancient Greece		Roman Britain		Cornwall my home	
History	<p>Investigate and interpret the past This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.</p> <p>Build an overview of world history This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.</p> <p>Concepts: civilisation, trade, settlement, empire, monarchy</p> <p>Big Question – What were the greatest achievements of ancient Greece?</p>		<p>Romans – Boudicca</p> <p>Concepts: civilisation, trade, settlement, empire, monarch</p> <p>Big Question – How did the Roman Empire impact Britain?</p>			
Geography	<ul style="list-style-type: none"> Ask and answer geographical questions about the physical and human characteristics of a location. Explain own views about locations, giving reasons 		<ul style="list-style-type: none"> Ask and answer geographical questions about the physical and human characteristics of a location. Explain own views about locations, giving reasons <p>How did the Roman Empire impact Britain?</p>		<p>Compare region to Campania region (Human geography focus)</p> <p>Types of settlement Case study -volcano</p> <p>Fieldwork</p> <p>Concepts: Place Space Scale Physical and Human Processes Cultural Awareness and Diversity</p>	

					Big Question: What are the similarities and differences between my region and Campania, Italy?	
Science	Investigating materials - changing states Can materials change state?	Understand light and seeing What is light?	Understand plants How does each part of the plant fulfil its function?	Understand movement, forces and magnets How do magnets work?	Investigate living things (Y4) Which living things can be found in our local area?	Understand electrical circuits What is electricity?
Art		Drawing Greek myths		Collage Mosaics	Paint or print Volcanoes	
DT	Design, make, evaluate and improve Design Cycle: Master Practical Skills: Construction		Take inspiration from design throughout history: Design Cycle: Master Practical Skills: Food		Design Cycle: Master Practical Skills: Electricals and electronics and Computing	
Music: Charanga units	Writing music down	Musical structures	Compose using your imagination	Compose with your friends	Enjoying improvisation	Expression and improvisation
Computing	Code - all except draw	Code - draw Communicate	Connect	Communicate	Collect	Communicate
RE	Christianity: CREATION What do Christians learn from the creation story?	Judaism: How do festivals and family life show what matters to Jewish people?	Christianity: PEOPLE OF GOD: What is it like to follow God?	Islam: How do festivals and worship show what matters to a Muslim?	Christianity: GOSPEL: What kind of world did Jesus want?	How and why do religious and non-religious people try to make the world a better place?

PE	Swimming Football	Swimming Hockey	Dance Rugby	Gymnastics Netball/Basketball	Tennis Cricket	Rounders Athletics
RSHE	Families and people who care for me Is there such thing as a "normal" family?	Caring friendships Should I always trust my friends?	Respectful relationships What is respect and how is it earned?	Online relationships How do I recognise risk online?	Being safe What is the difference between appropriate and inappropriate contact?	Healthy minds What is happiness? Drugs, alcohol and tobacco What is a harmful substance?
Languages (French as progressive, others for appreciation and inquiry)	Introduction to France Greetings Classroom Instructions	French Alphabet Number 0-20 Age	Colours Numbers 20-50	The Date and Birthday Hungry Caterpillar	My Family At the Farm	Share your learning project

Year 3/4 Cycle B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Class texts	How to wash a woolly mammoth Stone Age Boy		Marcy and the riddle of the sphinx Egyptian Cinderella		Thomas and the tinnerns The rainbow serpent	
Visits/Visitors	Chysauster	Panto	Beach clean	Truro Museum	St Michael's Mount	River Cober/Butterfly wood
Topic	Stone age to Iron age		Ancient Civilisations - Ancient Egypt		Cornwall my home	
History	Palaeolithic/ Mesolithic Concepts: migration, settlement, trade, civilisation, industry Big Question – How did daily life change in Britain from the stone age to the iron age?		Ancient Egypt Concepts: civilisation, trade, settlement, empire, monarchy Big Question – What were the greatest achievements of Ancient Egypt?		Local history Concepts: Chronology, Settlement, Civilisation	
Geography	Human: development of infrastructure and technology.		Ask and answer Questions about the geographical features of Ancient Egypt. Human: Cities, roads, transport, farming Physical: climate, river, desert		Compare region to southern Australia Physical geography focus Case study - minerals Case study - rivers/coasts Concepts: Big Question: How do physical characteristic vary between Cornwall and Australia?	
Science	Understand Animals and humans – Y3	Understand Animals and humans – Y4	Investigate materials – Rocks	Investigate Sound and hearing	Understand the Earth's movement	Work scientifically

	How do the systems inside our body work to make a healthy human?		and soils How can we classify rocks?	What is sound?	in-space NEW Investigate Living Things – The effect of environmental change	Independent Project
Art		Painting Cave paintings		Sculpture Death Masks Inspiration from the greats - Hockney, Leger and Man Ray	Print Aboriginal art	
DT	Take inspiration from design throughout history: Design Cycle: Master Practical Skills: Materials		Take inspiration from design throughout history: Design Cycle: Master Practical Skills: Food		Design, make, evaluate and improve : Design Cycle: Master Practical Skills: Mechanics and computing	
Music: Charanga units	Playing in a band	Exploring feelings when you play	More musical styles	Feelings through music	Opening night	The show must go on
Computing	Code – all except draw	Communicate	Connect	Communicate	Code - draw	Collect Communicate
RE	Hinduism What do Hindus believe God is like?	Christianity: INCARNATION/ GOD: What is the	Hinduism What does it mean to be a Hindu in	Christianity: SALVATION: Why do Christians call	Christianity: KINGDOM OF GOD: When Jesus left	Curriculum Kernewek: How and why do

		Trinity? Christmas	Britain today?	the day Jesus died 'Good Friday'? Easter	what was the impact of Pentecost?	people in Cornwall mark significant events in community life?
PE	Swimming Football	Swimming Hockey	Dance Rugby	Gymnastics Netball/Basketball	Tennis Cricket	Rounders Athletics
RSHE	Mental Wellbeing What are the benefits of physical fitness on our mental health?	Internet safety and harms Why are some games/content age restricted?	Physical health and fitness Why do we need to do regular physical exercise?	Healthy eating What are calories and why are they important?	Health and prevention Why do we need to be protected from the sun? Why is sleep important?	Basic first aid How can we help someone who is hurt? Drugs, alcohol and tobacco What is a drug?
Languages (French as progressive, others for appreciation and inquiry)	Review Pets At Home	Going to School In my classroom	Lunch at school School subjects	Sports and Hobbies Play an instrument	The weather Fruit	Share your learning project

Year 5/6 Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class texts	Beowulf		Central America		Holes	
Visits/Visitors	Maritime Museum (?) Virtual visit Jorvik Viking Centre	Panto	Mrs Reeves		Residential Barbara Hepworth	
Topic	Anglo-Saxons and Vikings		Maya	Rainforests	Cornwall my Home	
History	Anglo-Saxons and Vikings Big Question – How did England change during the settlement of the Anglo-Saxons and Vikings? Concepts - migration, trade, monarchy, settlement		Maya Big Question – What similarities and differences were there between The Maya Civilisation and England from the 8th to the 10th Century? Concepts - civilisation, trade, settlement, empire, monarchy			
Geography				How do humans impact rainforests? Physical aspects <ul style="list-style-type: none"> • Climate • Biomes • Vegetation • Rivers • Water cycle/life cycle of vegetation. Location	Compare Cornwall to a region in the Western United States. Locate and identify which region they are going to focus on. Explore region through maps and photos. Mountain or Pacific states. State capitals Big Question: What are the similarities and differences between my region and the Western United States?	

				<ul style="list-style-type: none"> • longitude and latitude; • Northern, southern hemisphere • Tropics of cancer and Capricorn <p>How people impact the forest</p> <ul style="list-style-type: none"> • Trade- palm oil/deforestation • Conservation 	<p>Physical characteristics: mountainous, coastal, climate.</p> <p>Land use:</p> <p>Rural/ urban</p> <p>Industry: energy mining, agriculture, finance, services, construction, education.</p> <p>Urbanisation/industrialisation.</p> <p>Cultural Awareness and Diversity</p> <p>Fieldwork</p>
Science	<p>Investigate materials</p> <p>Big Question – How do materials change?</p>	<p>Understand movement, forces, and magnets – forces</p> <p>Big Question – Are there different types of forces?</p>	<p>Understand the Earth’s movement in space</p> <p>Big Question – What is the solar system?</p>	<p>Work Scientifically</p> <p>Understand plants</p> <p>Classification</p> <p>Big Question –</p>	<p>Investigate Living Things – Reproduction and changes</p> <p>Big Question –</p> <p>How do we change as we grow older?</p> <p>How do living things reproduce and how is this important in a lifecycle?</p>
Art		Drawing and sculpture	Painting/print		Inspiration from the greats
DT	<p>Take inspiration from design throughout history:</p> <p>Design Cycle:</p> <p>Master Practical Skills: Mechanics Materials</p>		<p>Design, make, evaluate and improve</p> <p>Design Cycle:</p> <p>Master Practical Skills: Textiles</p>		<p>Take inspiration from design throughout history:</p> <p>Design Cycle:</p> <p>Master Practical Skills:</p>

Music: Charanga units	Melody and harmony in music	Music and technology	Composing and chords	Creative composition	Freedom to improvise	Improvising with confidence
Computing	Code – all except draw	Communicate	Connect	Communicate	Collect	Code – draw Communicate
RE	Muslims What does it mean to be a Muslim in Britain today?	Christians INCARNATION Was Jesus the Messiah? Christmas	Christians GOD: What does it mean if God is Holy and Loving?	Jews Why is the Torah so important to Jewish people?	Christians: GOSPEL: What would Jesus do?	Why do some people believe in God and some people not? OR What matters most to Humanists and Christians?
PE	Swimming Football	Swimming Hockey	Dance Rugby	Gymnastics Netball/Basketball	Tennis Cricket	Rounders Athletics
RSHE	Families and people who care for me What is marriage and is it always a safe bond?	Caring friendships How do I manage conflict with a friend?	Respectful relationships Why do bullies bully?	Online relationships Is everybody who they say they are online?	Being safe How do I get advice on a problem I have?	Healthy minds How can I improve my own and my friend's mental health? Changing adolescent body What changes

						will I notice as I get older?
Languages (French as progressive, others for appreciation and inquiry)	Review Emotions The Body	At the Doctors Countries and Cities	Travel around the World French around the World	Nationalities Numbers 50-100	Money At the Supermarket	Share your learning project

Year 5/6 Cycle B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class texts	Letters from the lighthouse		The Tempest Wreck of the Zanzibar			
Visits/Visitors		Helston Museum - evacuees Panto	Maritime Museum Wreck and Rescue or scrap heap challenge		Eden - sustainability sussed	
Topic	Warfare through time		Maritime			
History	Warfare through time - Ancient Greece, Romans, Vikings, WWII Concepts: empire, monarchy, civilisation Big Questions – How has warfare changed over time? Why was The Battle of Britain a turning point for England during WWII?					
Geography			Why do we use maps? maps: Ordnance survey map Map of the UK World map Topography https://map.openseamap.org/		Big Question: What is the economic activity of the UK, and how sustainable is it? UK depth study - food distribution, water distribution, energy sources Concepts: Place Space Scale Interdependence Physical and Human Processes, Environmental impact,	

					sustainable development.	
Science	Investigate Living things What is classification?	Understand Light and Seeing What is light?	Investigate sound and hearing	Understand animals and humans How do an animal's living systems work together to maintain a healthy body?	Understand Evolution and Inheritance What is evolution?	Investigate Electrical circuits What is electricity?
Art	Print or collage		Painting, print and/or textiles		Drawing	
DT	Take inspiration from design throughout history: Design Cycle: Master Practical Skills: Electricals and electronics		Take inspiration from design throughout history: Design Cycle: Master Practical Skills: SoHo Lamp challenge in 24		Take inspiration from design throughout history: Design Cycle: Master Practical Skills:	
Music: Link to Milestones:	Sing and play in different styles	Developing ensemble skills	Enjoying musical styles	Musical Styles connect us	Battle of the bands	Farewell tour
Computing	Code - all except draw	Code – draw Communicate	Connect	Communicate	Collect	Communicate
RE	Hinduism Why do Hindus want to be good?	Hinduism Why do Hindus want to be good?	CREATION: Creation & Science – Conflict or Complimentary?	Christianity SALVATION: What did Jesus do to save Human Beings? Easter OR	Christianity KINGDOM OF GOD: What kind of King is Jesus? OR	Kernewek Curriculum: How does faith help people in Cornwall when life

				SALVATION: What difference does the resurrection make to Christians? Easter	PEOPLE OF GOD: How can following God bring freedom and Justice?	gets hard?
PE	Swimming Football	Swimming Hockey	Dance Rugby	Gymnastics Netball/Basketball	Tennis Cricket	Rounders Athletics
RSHE	Mental wellbeing How does bullying affect mental health?	Internet safety and harms Is the internet positive or negative?	Physical health and fitness What should I do if I am worried about my health?	Healthy eating What are the consequences of a poor diet?	Health and prevention Why should I get immunised? What is poor dental health?	Basic first aid How can I help my friend or myself if we are injured? Changing adolescent body What changes will I notice as I get older?
Languages (French as progressive, others for appreciation and inquiry)	Review The Time Daily Routine	Describe myself physically My Personality	Clothes Shopping for Clothes	In Town and Directions At the Cafe	Occupations A letter from France	Trip to France

