

Computing

In ICT, we will use simple databases to record information and use a Seesaw to communicate ideas, work and messages.

DT

The design process is central to our Inquiry this first half term. We will be looking at how landmarks are imagined, planned and built. We will be investigating landmark structures that have gone wrong and how important innovations were developed from these initial 'failures'. We will be designing our own structure to meet a need within our school and we will be experimenting with a range of materials to practise measuring, cutting and joining to create models.

Inquiry

In Inquiry this term, we will be exploring where we live. We will be learning about the four countries that make up the UK and Cornwall's place in it. We will be considering what makes a place or a structure a landmark and will be learning about some famous British and Cornish landmarks. We will think about why these places are important and how they help us to connect with our place in the world.

Maths

We will start the year with our first foray into multiplication and division, looking at a range of methods to solve problems and apply multiplicative reasoning to the real world.

We will then revisit Number Sense to further imbed fluency and reasoning.

PSHE/RSE

We will be thinking about our dreams and how we can formulate a series of achievable goals to work towards these dreams.

We will be asking the question 'What can I do to help myself learn better?'

PE

In PE, we will be learning how to throw and catch a rugby ball before developing the skills needed to play all invasion games such as marking, making space, passing, intercepting, attacking, defending and playing as a team.

We will also be developing our outdoor adventure skills during Forest School.

How to landmarks help us to connect with where we live?

RE

In RE, we will be inquiring into who is Muslim and how Muslims live. We will consider key beliefs, teachings and symbols of Islam, as well as looking and significant places. We will investigate some of the practices of Islam in daily life and reflect on our own choices.

Music

In music, we will be learning to sing and perform a song about Jack and the Beanstalk and composing a percussion accompaniment.

Science

We will be finding out about what plants need to grow by asking scientific questions, hypothesising, planning and carrying out fair tests and analysing results.

English

Our English this half term will be lined to Science as we investigate the makings of a traditional tale in 'Jack and the Beanstalk' and considering what may happen if we plant some magic cress.

We will then be learning how to write information texts based on 'How Plants Grow.'

We will be developing our oracy through mini oracy projects in school and at the Minack.

We will also, of course, be enjoying a poem a day.