

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2021/22	£16400	Cohort of 8.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37.5%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Paula Blackburn/Freddie Conway	Lead Governor responsible	Nathan Bird
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

GERMOE PRIMARY PE & SPORTS PREMIUM STATEMENT 2022-2023

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p>Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Termly audit of equipment/training needs</p> <p>Embed sports' week into curriculum</p> <p>Active intervention sessions weekly built into timetable (individual and small group)</p> <p>Resources for active intervention</p> <p>Children to have the opportunity to engage in an additional 30 minutes of physical activity per day</p> <p>Beach/ water safety embedded into curriculum</p> <p>Go Noodle as brain gym</p> <p>Scheme of work for PE – including assessment</p> <p>Purchase and embed Jigsaw PSHE RSE programme</p>	<p>£300</p> <p>£500</p> <p>£100</p> <p>£300</p> <p>£300</p> <p>£100</p> <p>Nil</p> <p>£2000</p> <p>£1000</p> <p>£4600</p>	<p>Up to date equipment and resources.</p> <p>More PE time for effective learning, accessing sports they may not have been introduced to before.</p> <p>All children have access</p> <p>Increase in Kinaesthetic learning for kinaesthetic learners</p> <p>Well equipped for learning</p> <p>Reduced childhood obesity</p> <p>All KS2 children are able to swim 25m</p> <p>Focussed learning with brain breaks</p>	<p>All staff are confident in teaching PE and Sport and addressing health related issues</p> <p>Monitoring of PE and sport is effective and informative</p> <p>PE and Sport is High Quality</p> <p>Good use of assessment to make sure there is progress across the school</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Bikeability – safe storage for bikes</p> <p>INSET for staff – Relationship and Sex (including mental health and body image, gender and transgender)</p> <p>K a day – last 10 mins of lunchtime, playground improvement</p>	<p>£2000</p> <p>£500</p> <p>£1000</p>	<p>Increased enjoyment of outdoor activity/Improved road safety</p> <p>Skilled staff, well supported children</p> <p>Healthy lifestyles</p>	<p>More children cycle to school</p> <p>More active children</p> <p>More specialist partners</p> <p>Parents to participate in physical activity with children</p>

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<p>(Key Indicator 1)</p>	Track and field - create a track around the outside of the field with jumps/obstacles, flat so skateboard/rollerskates can be used – all weather for running.	£2000	Increased physical activity	Parents offer expertise in offering afterschool clubs to support learning through their own subject knowledge
	Active playtimes/wake n shake, resources	£200	Increased conversation time and game time	More children attending after school sports clubs and joining sports team.
	Chill out spaces where children can relax and have quiet time	£100	Children lead activities	Make links with the wider community and encourage children to attend school holiday sport camps.
	Gardening time (independent) resources	£500	Children make informed choices	
	Forest school built into curriculum, mud kitchen, outdoor learning areas	£4000	Relaxed playground areas and active areas extend choice and create calming atmosphere	
	Mental Health Awareness assembly Mental Health Lead training	NIL £10,300	Less behavioural incidents at break/lunch Children understand safety and barriers Children care for and appreciate their surroundings Children take risks safely	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	Clubs to include: Beach Volleyball, Badminton, Tennis, gardening, multi-skills, forest school, cricket, eco committee, hockey, judo, dance, track and field, Capoeira, Karate	£200	Vulnerable children feel supported by staff and others	Track and field participation
	Subsidies for pupil premium families (School camp, sailing)	£500	PP children participate in activities which may have been too expensive	
	Mini bus driver training	£200	Children have access to a fun and inclusive curriculum	
	Children participate in sport in Romania/Bulgaria	EU funded £900	Less active children are encouraged to participate Children experience sporting activities from outside the UK	
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable</i></p>	Rugby interschool games (local school)		Children understand the value of competition	Compete across county/ Europe
	Cornwall School games registration			

GERMOE PRIMARY PE & SPORTS PREMIUM STATEMENT 2022-2023

<p><i>programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Cross country competitions with local cluster</p> <p>Purchase sport kit – football/rugby (sponsors)</p>	<p>£200</p> <p>£800</p> <p>£1000</p>	<p>Children are able to experience and deal with success and failure</p> <p>Children are ambitious</p> <p>Children understand how to work in a team</p>	
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Children to be trained as sports leaders and lead a club eg dance</p> <p>Courses for staff – lunchtime supervisors, led by teachers</p> <p>Cricket coach 7 week session – training staff to lead in future</p> <p>REAL PE training – teaching staff</p> <p>Empower children as part of termly discussion with head re: PE/Sport development plan</p> <p>PE lead to attend primary cluster meetings</p> <p>PE lead to attend annual PE conference</p>	<p>Nil</p> <p>£200</p> <p>Nil</p> <p>As above</p> <p>£200</p>	<p>Children and staff develop leadership skills</p> <p>Lunchtime supervisors are empowered to lead sport at lunchtimes</p> <p>Staff are trained to deliver Real PE package</p> <p>Children have a say in the PE/Sport development plan and take ownership of their personal development</p> <p>PE lead to feedback information from PE conference to all staff along with training</p>	<p>Rugby coach</p> <p>Community volunteers</p> <p>Parent volunteers</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>The sea – surfing, sailing, skimboarding, beach volleyball (ideas from children)</p> <p>Community geocache day</p> <p>Evening walks – idea from children, led by parents</p> <p>Wildlife trust walk and talks – regularly invite them to school</p> <p>Olympic Games – Summer term to celebrate/mimic 2020 Olympics</p> <p>Head/Youth Sport Trust/PE leaders to plan together</p>	<p>£200</p> <p>£200</p> <p>£400</p>	<p>School is part of the local community</p> <p>Children learn about their surrounding area and their influences on it and take ownership of its protection and development</p> <p>Leaders support the local community and feel supported by them</p> <p>Children have ambitions and take inspiration from big tournaments</p>	<p>Annual local games</p> <p>Parent evening groups</p>

	Scheduled list of friendlies with local schools			
Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)	Staff training – REAL PE Cornwall Sports Conference Lunchtime supervisor training – playtime games	In budget above Total £16400	Developed knowledge and skills of staff	

End of year impact in areas:

Curriculum Delivery:

- Updated the PE shed – resources easily accessible and renewed.
- More resources for children to use so they can take part in more sports.
- Sport and physical activity for all children was offered and uptake high.
- Majority of KS2 could swim 25 metres (only 2 children away from 100%).
- Resources were used to help children with brain breaks.

Physical Activity, Health & Wellbeing:

- Children in year 5 and 6 completed bikeability successfully.
- Children benefitted from two hours of PE per week.
- Sports leaders were trained and in role.
- Sports/activities at break times led by sports leaders and staff.
- Children had access to the forest and outdoor learning.

Diverse & Inclusive:

- PP children were given the chance to sail and surf which was subsidised.
- Children were able to go on fully funded Erasmus trip to play sport against other countries.
- Minibus training gave us the chance to attend sporting events and competitions.
- Children attended residential outdoor and adventurous activities which were subsidised.

Competitions:

- Cornwall school games registration and engagement.
- Sports kit for competitions part funded by school.
- Children attended local competitions in school mini bus.

Leadership, Coaching & Volunteering:

- Sports lead attended PE conference
- Sports leadership training for year 6 pupils.
- Lunchtime sporting activities for dinner duty staff.
- Sports lead attended Helston College Cluster meetings to arrange local competitions

Community Collaboration:

- Children took part in sailing and surfing at local beaches and lakes.
- Beach school
- Topic based around Olympics (Going for Gold)

Workforce:

- Teachers and teaching assistants knowledge was developed.
- PE INSET led by Sports lead
- Side along coaching for staff in PE from Sports lead