

Communication and Language

We will develop new vocabulary as we talk about what we want to write. When listening to stories and poems we will say what we think about them and talk about what will happen next.

Literacy

In Phonics we will continue to teach set 2 sounds and introduce more tricky 'red words' that we will learn by sight.

We will continue practicing writing letters using the correct formation and spell more complex words using 'special friends'. We will continue to use 'Fred Fingers' when we write and will use phonetically decodable words to write captions.

Physical development

We will be using tools such as scissors to practice cutting curved lines and regular shapes and will enhance and consolidate previous skills. We will practice using vegetable peelers and soft sticks in the forest. We will engage with dough disco to strengthen our fingers and hands for writing. We will develop our gross motor skills through our play in the forest.

Maths

We will look at the composition of building numbers 9 and 10. We will also compare numbers to 10 and play with manipulatives to make number bonds to 10. We will build with 3D shapes and explore their properties.

Art around the world

Early Years

Understanding of the world

We will be looking at why Easter is a special time for Christians and take part in the Easter celebrations around the village.

We will talk about the importance of Mothering Sunday and discuss the special people in our lives. In our scientific exploration we will be looking at the properties of materials and their uses.

Personal and social development

We will talk about belonging to a community – our school, our village, Cornwall and of the important people in the community. We will continue to talk about keeping ourselves safe and revisit Pantosaurus.

Expressive arts and design

The children will be looking at the work of many artists from around the world as inspiration for their own work. We will focus on Barbara Hepworth as a local artist, making sculptures using a variety of materials.